**Evaluation of the ‘Bridging the attainment Gap’ Professional Learning Activity.**

Q1. Did you identify a number of strategies that you intend use in class to improve attainment?

Please circle the response that most closely relates to you.

Strongly agree **17** Agree **19** Not sure Disagree Strongly disagree

Q2. Are you more likely to engage with other members of your department on how you can improve attainment?

Please circle the response that most closely relates to you.

Strongly agree **19** Agree **13** Not sure **4** Disagree Strongly disagree

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| **Please add any further comments.**    This is always ongoing within the dept.  Lots of info ,like the video ,useful .  Dept does already work closely (as described)  Inspiring thank you .  Well organised & concise presentation –food for thought  Very informative – tha advice was very good and has made me consider whiat CPD I should be undertaking .  I thought the suggestion of putting badly behaved boys at the back was a good idea  Liked focus on boys especially as boys struggle with Modern Languages .  Possibly rearrange timeline for Higher discussed at DM.  Excellent  This has been hugely beneficial to identify areas of imorovement.There are so many things that are obvious but I haven’t realised would work Thank You .  Most useful CPD event ever attended .  The CPD session was very useful A lot of ideas will be useful to help lower attaining pupils and the delvery of the session was very pratical and intresting ! Enjoyed it very much !  Very useful pleased I was using some of the techniques will use more.  Very informative and encouraging.  Supports my view that pupils need to know how they are progressing through grades /makes in addition to general feedback.  Found session informative and helpful  Lots of good suggestions given  Clear intresting delivery .Good ideas  Even though a lot of strategies mentioned are areas we all use ,it is helpful to get a refresher as it reminds us to keep using them continue to be as positive as we can and never get dishearted when they don’t work . |

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| **Please outline any strategies that you use successfully to improve attainment.**  Giving detailed feedback use of writing frames have high expectations  Seat boys with girls good feedback on / HW quick return high expectations .  Past papers used regulary by topic .  I try to make everything relevant using any one all Meda Music, Art , Humour  Quality of feedback  Speak To Pupils  No Hands up seating plan Constant questioning and exam style questions  Seating arrangements ,strategies with boys High expectations  No Hands up ,Jotters signed up to Higher Target supported study  Sense of community we look out for each other no question is a silly question .  Quick fast paced lessons with set targets with time limits  Building successs criteria with class  As you talk  Observe other staff members teach  Helping pupils believe they can achieve targets set by themselves  Process high performance Lead by example  AIF Llollipop sticks They are just like no hands up and build in wait time  Planners are really helpful to ensure pace and consistency.  Use relevant examples in tasks  Keep tasks short and keep pupils focused as a result  Feedback peer assessment target setting  Rewards issued for improving performanve  2 Stars /Wish  Increasingly using mixed ability selling  Collaborative work with pupils  Sample model answers to illustrate good work  Regulary use post it system for pupil voice evaluation regarding progress /next steps  Lunch time tutorials  Make up revision programmes for Easter holidays run up to prelims  Positive feedback  Peer teaching gives ownership of own learning  SQA marking  Using past Paper questions for homework  Peer assement  Develop pupil profiles within department  Good positive feedback  S5 boys seated next to each other 9move them)  Positive reinforcement  High expectations  Positive teaching environment  Supported Study  Seating lower attainment pupils with high attaining pupils  Keep boys busy  Core and extension work  Supported study  AIFL Techniques  High expectations /praise  Good Quality feedback  Action sheets regular advice in note form display and visual examples of success criteria  Just try something else short h/w tasks using pp questions throughout the year. For lower attainers topic by topic working up to mixed excerises when confidence builds  Feedback  Quality feedback  AIFL  Revision High Expectations Positive Enviroment Relationship . |

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